

## TABLE OF CONTENTS

ABSTRACT .....	2
INTRODUCTION .....	4
The scope of this research .....	10
The main aims .....	12
Selection of the case studies .....	14
Structure of the dissertation .....	15
Main concepts framing this research.....	17
Motivation for the topic .....	19
CHAPTER 1: .....	22
STUDENT MOBILIZATION AGAINST GENDER VIOLENCE IN ACADEMIA .....	22
1.1. Introduction .....	24
1.2. Existence of gender violence .....	26
1.3. Defining sexual violence within the university .....	29
Which situations are considered sexual violence in academia? .....	31
1.4. Sexual violence at universities: the current context .....	33
1.5. Breaking the silence in Spanish universities .....	36
1.6. How commissions for equality have been created in Spanish universities .....	40
1.7. Relevant US legislations in relation to gender violence.....	42
1.8. Student mobilization against sexual harassment in universities .....	45
Why some survivors dare to speak up: the importance of solidarity .....	46
Survivors first .....	47
The impact of “The Hunting Ground’: activating the student mobilization .....	48
1.9. Conclusions of the chapter .....	49
CHAPTER 2: .....	52
THEORETICAL FRAMEWORK .....	52
2.1. Introduction .....	54
2.2. Survivors in numbers .....	54
2.3. Power relations at universities .....	59
High numbers and few measures .....	61

2.4. Structural relations and silence about faculty promotion and selection .....	62
2.5. Code of silence regarding gender violence .....	65
Invalidating myths and false report .....	65
Interactions enhancing dialogue .....	67
Institutional involvement and response .....	68
2.6. Committees for gender equality and prevention protocols in universities .....	69
Impact of the hierarchical structure in academic expectations .....	70
2.7. Dialogic turn in approaching sexual violence in academia .....	70
Bystander intervention and second-order harassment .....	74
2.8. Student mobilization .....	75
Student activism to overcome gender violence .....	77
2.9. Conclusions of the chapter .....	78
CHAPTER 3: .....	80
METHODS .....	80
3.1. Introduction .....	82
3.2. Research question and hypothesis .....	83
Context .....	83
3.3. Objectives.....	87
3.4. Methodological paradigm .....	89
3.5. Research design .....	95
Study participants .....	95
Data collection techniques.....	96
3.6. Data analysis .....	103
3.7. Ethical issues .....	104
3.8. Limitations of the study .....	107
3.9. Conclusions of the chapter .....	108
CHAPTER 4: .....	110
PIONEERING COMPLAINTS IN THE USA: THE UNIVERSITY OF CALIFORNIA, BERKELEY CASE .....	110
4.1. Introduction .....	112
4.2. 1979: the University of California, Berkeley case .....	112
4.3. Chronology of the reports filed at UC Berkeley, legal changes and student mobilization .....	118
Antecedents .....	118

First complaint at UC Berkeley .....	118
Latest advancements .....	119
4.4. Creation of <i>the context</i> .....	121
4.5. Student activism: WOASH .....	123
4.6. Network of solidarity: EROC.....	125
4.7. The case of an astronomy professor .....	130
The facts .....	131
4.8. Conclusions of the chapter .....	133
CHAPTER 5: .....	136
BREAKING THE SILENCE: A KEY COMPLAINT IN SPANISH UNIVERSITIES .....	136
5.1. Introduction .....	138
5.2. 2011: the University of Barcelona case .....	139
5.3. Chronological description of the facts .....	149
Antecedents .....	149
Once the Protocol is approved and implemented .....	155
The case is transferred to the State Prosecutor .....	169
Turning Point: consolidation of the Solidarity Network of Victims of Sexual Harassment at Universities. ....	170
Historical moment .....	171
5.4. Conclusions of the chapter .....	176
CHAPTER 6: .....	178
STEPS BEYOND THE INTERNAL UNIVERSITY PROCESS: The Solidarity Network of Victims of Gender Violence at Universities .....	178
6.1. Introduction .....	180
6.2. Emergence of the <i>Solidarity Network of Victims of Gender Violence at Universities</i> .....	181
6.3. Description of the Network: building solidarity among victims .....	185
6.4. Activities of the Solidarity Network .....	190
Materials and information .....	191
The campaign to collect signatures .....	191
Dissemination of the Solidarity Network .....	192
6.5. Student voices challenging institutional barriers: impact of the Solidarity Network .....	196
The Hunting Ground screening at the University of Barcelona .....	200

6.6. The role of the media .....	201
6.7. Procuring the a peer-to-peer sexual harassment case .....	204
6.8. Additional voices of survivors of the key Spanish complaint .....	208
6.9. Conclusions of the chapter .....	214
CHAPTER 7: .....	216
THE IMPACT OF INTERNATIONAL SOLIDARITY .....	216
7.1. Introduction .....	218
7.2. Overcoming institutional resistances.....	219
7.3. Defamation campaigns .....	225
7.4. Influence of international support .....	227
Solidarity among women .....	232
7.5. Impact of scientific publications on this struggle .....	233
7.6. Conclusions of the chapter .....	234
CHAPTER 8: .....	236
COMPARISON OF THE CASE OF BERKELEY AND BARCELONA .....	236
8.1. Introduction .....	238
8.2. Key complaints .....	238
8.3. Solidarity .....	240
8.4. Power structures and institutional resistance .....	242
8.5. Emerging movements as a trigger for social change .....	243
8.6. Preventive campaigns .....	245
General campaigns .....	245
Commissions of complaints .....	246
8.7. Conclusions of the chapter .....	253
CONCLUSIONS .....	256
Recognition of the problem .....	260
Institutional barriers .....	261
International solidarity .....	262
The university's reputation .....	263
Social networks and solidarity .....	264
Survivors' voices and key principles .....	266
Achieving objectives, answering the research question and proving the hypothesis .....	267

Further research .....	269
REFERENCES: .....	272
APPENDIX .....	289
Notes chapter 1 .....	289
Notes chapter 4 .....	291
Notes chapter 5 .....	302
Notes chapter 6 .....	311
Notes chapter 7 .....	324
ANNEX 1 .....	335
ANNEX 2 .....	335
ANNEX 3 .....	335
ANNEX 4 .....	335
ANNEX 5 .....	335
ANNEX 6 .....	335
ANNEX 7 .....	335
ANNEX 8 .....	335